成都美中爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

周刊

GRIFFIN BULLETIN

GIA 2026-2027 秋季学期第三期
Fall Semester No.3 Weekly Bulletin



美中爱智GIA
GRIFFEN INTERNATIONAL ACADEMY

GIA 2026-2027 学年校历(秋季学期)

备注

在校日 | 节假日 | 考试/活动 | 调课

学期开始/结束 | 教职员工培训/学期末总结工作/新学期准备工作

2026-2027学年		40周		2026年09月01日 至 2027年07月01日	
春季学期		18周		2026年09月01日 至 2027年01月21日	
总计	143天	在校日	96天	节假日	47天

根中国·瞰世界 - 培育具有独立精神与人文情怀的未来领袖 - 文明其精神,野蛮其体魄

	周次	周一	周二	周三	周四	周五	周六	周日
九月		24	25	26	27	28	29	30
	1	31	1	2	3	4	5	6
	2	7	8	9	10*	11	12	13
	3	14	15	16	17	18	19	20
	4	21	22	23	24	25	26	27
	5	28	29	30				

九月:德育月(文明其行为)

8月24日至28日:教职员工培训及新学期准备;31日:入学典礼及拓展训练习(含应急演练);住宿生报到
9月1日:正式行课
*10日:教师节
20日:按周五(9月25日)课表行课;德育月主题活动
21日:秋季大学展;9月25至27日:中秋节

	周次	周一	周二	周三	周四	周五	周六	周日
十月	5				1	2	3	4
	6	5	6	7	8	9	10	11
	7	12	13	14	15	16	17	18*
	8	19	20	21	22	23	24	25
	9	26	27	28	29	30	31	

十月:体育月(野蛮其体魄)

*10月1日:国庆节
10日:校运动会(当日停课)
*18日:重阳节
31日:万圣夜

	周次	周一	周二	周三	周四	周五	周六	周日
十一月	9							1*
	10	2	3	4	5	6	7	8
	11	9	10	11	12	13	14	15
	12	16	17	18	19	20	21	22
	13	23	24	25	26*	27	28	29
	14	30						

十一月:社会实践月(人文情怀)

*11月1日:万圣节
2日-4日:期中考试;5日:秋季社会考察(当日停课);6日:中期家长会
9日至13日:社会实践周(本周停课);13日:社会实践月主题活动暨社会实践周总结活动
*26日:感恩节

	周次	周一	周二	周三	周四	周五	周六	周日
十二月	14		1	2	3	4	5	6
	15	7	8	9	10	11	12	13
	16	14	15	16	17	18	19	20
	17	21	22	23	24	25	26	27
	18	28	29	30	31			

十二月:英语及国际文化月(未来领袖、瞰世界)

18日:英语及国际文化月主题活动
*24日:平安夜;*25日:圣诞节;24日-25日:圣诞假

	周次	周一	周二	周三	周四	周五	周六	周日
一月	18					1*	2	3
	19	4	5	6	7	8	9	10
	20	11	12	13	14	15	16	17
	21	18	19	20	21	22	23	24
	22	25	26	27	28	29	30	31

欢度新年及寒假

*1月1日:新年(元旦)
1月18日-1月20日:期末考试;1月21日:散学典礼;1月22日至2月22日:学生寒假;1月22日:期末家长会
1月25日至27日:教职员工培训、学期末总结及一对一家长咨询;1月28日至2月18日:教职员工寒假

自由入出世界名校

美中爱智GIA
GRIFFIN INTERNATIONAL ACADEMY

GIA Calendar 2026-2027 (Fall Semester)

Key

Schoolday	Holiday	Exam/ Activity	Adjustment

Start /End	Staff Training/ Preparation

School Year 2025-2026		40 weeks		1st Sep. 2026 - 1st Jul. 2027	
Spring Semester		18 weeks		1st Sep. 2026 - 21st Jan. 2027	
Total Days	143	School Days	96	Off Days	47

Rooted in China ,overlooking the world - Cultivate future leaders with independent spirit and humanistic feelings - A sound mind in a sound body.

September

Week	M	T	W	Th	F	S	Su
	24	25	26	27	28	29	30
1	31	1	2	3	4	5	6
2	7	8	9	10*	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
5	28	29	30				

September: Month of Moral Education (A sound mind)

24th - 26th Aug.: Staff training and new semester preparation;
31st Aug.: Opening Ceremony and Extend Training Days (including emergency drill)

1st Sep.: Normal classes start from today

*10th Sep.: Teacher's Day

20th Sep.: Covers class of Friday (25th Sep.); Moral Education Theme activity (No Electives or Clubs)

21st Sep.:Fall Intake College Fair; *25th-27th Sep.: Mid-Autumn Day

October

Week	M	T	W	Th	F	S	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18*
8	19	20	21	22	23	24	25
9	26	27	28	29	30	31	

October: Month of Sports (A sound body)

*1st Oct.: National Day

10th Oct.: Sports Meeting (NO CLASSES)

*18th Oct.: Double Ninth Festival

*31st Oct.: Halloween (All Hallow's Eve)

November

Week	M	T	W	Th	F	S	Su
9							1*
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26*	27	28	29
14	30						

November: Month of Social Practice and Community Service (Humanistic feelings)

*1st Nov.: Hallowmas (All Hallow's Day)

2nd Nov. - 4th Nov.: Mid-term Examination;
5th Nov.: Autumn Field Trip (NO CLASSES); 6th Nov.: Mid-term Parents Meeting

9th - 13th Nov.: Social Practice and Community Service Outreach Trip Week (NO CLASSES)

*26th Nov.: Thanksgiving Day

December

Week	M	T	W	Th	F	S	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30	31			

December: Month of English, International Culture and Social Science
(Future leaders and Overlooking the world)

18th Dec.: English and International Culture Theme activity

*24th Dec.: Christmas Eve; *25th Dec.: Christmas Day;24th-25th Dec.: Chrismas Break

January

Week	M	T	W	Th	F	S	Su
18					1*	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

Happy New Year and Winter Holiday

*1st Jan.: New Year

18th - 20th Jan.: Final Examination;21st Jan.: End-of-term Ceremony;
22nd Jan. - 22nd Feb.: Winter vacation (Students); 22nd Jan.: Final Parents Meeting

25th - 27th Jan.: Staff Training and one-on-one parent communication;
28th Jan. - 18th Feb.: Winter vacation (Staff)

Confidence Everywhere

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



Weekly Event Review
本周事件回顾

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

第三周早会
Week 3 Assembly

学生自治与空间共创并行，多项重磅活动启动
Student Leadership & Campus Co-Creation Take Center Stage

9 月 14 日（周一），我校 2026-2027 学年秋季学期第三周早会顺利举行。本次早会由 G11 学生 Valdemar 主持，升旗仪式后，Susan 老师发布了三项重要通知，执行校长 Anny 还为获奖学生颁发了荣誉。

On Monday, September 14, our school held the Week 3 assembly of the 2026–2027 Fall semester. Hosted by Valdemar from G11, the assembly began with the flag-raising ceremony, followed by three major announcements from Ms. Susan and student awards presented by Executive Principal Anny.

学生会竞选正式启动
Student Council Election Kicks Off

早会上公布了新一届学生会竞选安排。本届学生会设主席、副主席、秘书长，以及活动部、宣传部、社区服务部、学习部等多个部门的部长及副部长岗位。竞选分为两轮：9 月 20 日下午为第一轮路演，候选人将在 201 国际报告厅通过海报展示等形式进行自我推介；9 月 22 日下午为第二轮英文演讲，每位候选人限时 5 分钟，评委投票权重加倍。报名已于 9 月 16 日截止。

The assembly announced the launch of this year's Student Council election. Positions include President, Vice President, Secretary-General, and Heads and Deputy Heads across the Activities, Communications, Community Service, and Academic departments. The election consists of two rounds: a Campaign Showcase on September 20 afternoon, where candidates will present themselves through posters and displays at Griffin Hall (Room 201); and English Election Speeches on September 22 afternoon, with each candidate delivering a 5-minute speech—judges' votes count double. Applications closed on September 16.

"爱智 32 号院"：由学生定义的校园第三空间
"Aizhi Courtyard 32": A Campus Third Space Defined by Students

另一项重磅发布是 "爱智 32 号院" 共创计划。这不是一间教室、食堂或宿舍，而是一个完全由学生主导的 "校园第三空间"—— 可以是休闲点歌区、文创小店、桌游角，也可以是辩论舞台，一切创意都由学生决定。有意向的同学可于 9 月 21 日 17:00 前通过企微 "32 号院共创" 入口提交一页 A4 方案，入选团队将获得启动资金、场地与资源支持，该院预计 11 月 11 日正式开放。

Another major announcement was the "Aizhi Courtyard 32" co-creation initiative. It is not a classroom, cafeteria, or dormitory, but a student-led "campus third space"—whether a music lounge, a creative pop-up shop, a board game corner, or debate

stage, the possibilities are entirely up to the students. Interested students can submit a one-page A4 proposal via the "Courtyard 32 Co-creation" portal on WeChat Work by September 21 at 17:00. Selected teams will receive startup funds, venue, and resource support, with the official opening scheduled for November 11.

学院竞选将于十月举行 / House Election to be Held in October

此外，各学院（House）的学生长与副学生长竞选将安排在 10 月的学院活动中进行，为同学们提供更多跨班级交流和展现领导力的机会。

In addition, the elections for House Captain and Vice House Captain will be held during the House events in October, giving students more opportunities to connect across classes and demonstrate leadership.

学生荣誉表彰 / Student Awards

早会最后，执行校长 Anny 为在澳大利亚信息数学思维挑战赛（Computational and Algorithmic Thinking）中表现优异的同学颁发了荣誉。该赛事由澳大利亚数学联合会（AMT）主办，旨在发掘学生的计算机编程潜力，培养逻辑思维能力。

To conclude the assembly, Executive Principal Anny presented awards to students who excelled in the Computational and Algorithmic Thinking (CAT) competition. Hosted by the Australian Mathematics Trust (AMT), the competition aims to discover students' programming potential and foster their logical thinking skills.

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY






1. Student Government Election
学生会竞选
成都美中爱智学校(GIA)
学生会岗位设置：
主席、副主席、秘书、活动部部长、副部长、宣传部部长、副部长、社区服务部部长、学习部部长
竞选时间节点
1. 报名截止：9 月 16 日（报名后请准备路演）
2. 第一轮竞选-路演：9 月 20 日 15:30–16:00
竞选者以个人为单位，通过个人海报、现场展示等形式向全体师生进行自我推介。师生参与第一轮投票。
3.第二轮竞选-演讲：9 月 22 日 16:00–17:00
Student Council Positions
President, Vice President, Secretary-General , Head & Deputy Head of Activities Department , Head & Deputy Head of Communications Department , Head of Community Service Department , Head of Academic Department
Timeline
1. Application Deadline: September 16
2. Round 1-Campaign Showcase: September 20, 15:30–16:00
Candidates shall introduce themselves to all teachers and students individually via posters, presentations and other forms. Teachers and students will cast the first round of votes.
3. Round 2-English Election Speeches: September 22, 16:00–17:00
Each candidate will deliver a 5-minute speech. Judges' votes count double. All teachers and students will cast the second round of votes.
Election Rules


2. 爱智32号院：一个由你定义的全新空间！
Aizhi Courtyard 32: A New Space Defined by YOU!
成都美中爱智学校(GIA)
它不是教室、食堂或宿舍，而是完全由学生主导的“校园第三空间”。在这里，每一个角落都由你创造，每一种体验都由你定义！
It's not a classroom, cafeteria, or dormitory, but a student-led "campus third space". Every corner is created by you, and every experience is defined by you!
自由创造 / Free Creation
Turn ideas into reality, create freely.
轻松社交 / Casual Socializing
Chat, play music & board games with friends.
展示才华 / Talent Showcase
Show your works: photography, art, cr
感受幸福 / Happiness Hub
Your happy base for warmth & belonging

美中国际爱智学校(GIA)
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Computational and Algorithmic Thinl

澳大利亚袋鼠信息数学思维挑战赛



澳大利亚信息数学思维挑战 ...onal and Algorithmic Thinking) 由澳大利亚数学联 ...办，比赛旨在发掘学生的计算机编程潜力，专注于培养学 ...辑

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BAPE STORE
CHENGDU

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Academic, Career And College Counseling
升学指导

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

GIA 学生发展中心工作周刊
GIA Student Development Center Weekly Report

2026–2027 学年 · 开学第三周（总第3期）
2026年9月14日 – 9 月18日

卷首语 Foreword

开学第三周，学生发展中心的两大主线是「9.21 秋季大学展」与「双顾问一对一面谈」：大学展参展阵容与全部物料定稿，进入周一开展前的最后动员，欢迎全体家长到场；一对一面谈持续滚动推进，多名学生的升学专案本周完成更新并写入「一生一案」档案。此外，首场升学主题直播于本周三晚开播；申请材料出具通知已发布，请有材料需求的家庭留意受理时限（详见第三节）。

一、本周焦点：9.21 秋季大学展进入倒计时

Focus of the Week: Fall College Fair Countdown

时间：9 月 21 日（周一）16:00–18:00 ｜ 地点：成都美中爱智学校 201 室 ｜ 对象：全体学生及家长

本届教育展最终确认 12 个国家/地区的参展阵容，覆盖综合大学、艺术院校、酒店管理、商学院及官方教育机构，其中 11 家单位将登台宣讲。学生持打卡单现场交流，集满 15 枚印章可兑换精美奖励，20 枚兑换升级版惊喜奖励。

国家/地区 Region	参展院校及机构 Universities & Institutions	方向亮点 Highlights
美国（4）	纽约州立大学石溪分校、马里兰艺术学院、吉尔福德学院、默西大学	综合大学 + 艺术设计
英国（4）	伦敦艺术大学、华威大学、斯特灵大学、曼彻斯特城市大学	顶级艺术院校 + 综合名校
法国（5）	法国高等教育署成都中心、图卢兹第一大学、KEDGE 商学院、诺欧商学院、LISAA 设计学院	官方机构 + 商科/设计
瑞士（3）	格里昂高等教育学院、理诺士酒店管理大学、瑞士教育集团中国办事处	酒店管理全球领先
日本（3）	明治大学、千叶大学、上智大学	日本顶尖综合大学
澳大利亚（2）	墨尔本大学、伍伦贡大学	QS 全球前 50
其他（8）	尼皮辛大学（加）、梅西大学（新）、欧洲应用科技大学（德）、新加坡莱佛士学院、上大温哥华电影学院（合办）、马兰戈尼学院（意）、欧洲 AD 高校联盟、阿斯丹	多国联申备选 + 官方资源

- 家长贴士：建议全家到场，提前 15 分钟签到；出发前与孩子确定重点咨询的 3–5 家院校，各准备 2–3 个问题（录取要求、语言门槛、奖学金、就业支持等）；宣讲环节为 11 家院校集中介绍，建议优先听完宣讲再前往展位深度交流。
- Tip for parents: arrive 15 minutes early; shortlist 3–5 target institutions and 2–3 questions each before visiting; the presentation session covers 11 institutions — recommended before booth talks.

二、双顾问面谈与「一生一案」档案升级

Dual-Counselor Interviews & One Student, One File

双顾问一对一面谈（升学顾问 + 留学中心老师）本周持续滚动推进，并完成多名学生的升学专案更新：12 年级澳洲方向「预科 + 本科」

双线申请方案、日本顶尖大学三年倒推路线、9 年级新生家长面谈要点等均已写入对应学生的「一生一案」档案，形成阶段目标与跟进清单。

- 面谈怎么进行：每次面谈至少一小时，升学顾问与留学中心老师共同在场，围绕目标方向、成绩与标化现状、活动与作品、家庭预算与期待四个维度对齐；面谈结论当日写入「一生一案」，家长无需另行整理记录。
- Each interview brings both counselors together to align on goals, academics, activities and family expectations — conclusions are filed into the student's file the same day.
- 面谈后家长做什么：可向顾问索取孩子的阶段摘要（也可在贝优上下载）；按跟进清单监督关键动作（如标化报名、作品集节点）；有疑问随时约下一次面谈，无需等到固定周期。
- After each interview, families can download the stage summary via BestieU and follow the action checklist; follow-up interviews can be booked anytime.
- 全校 53 份「一生一案」档案完成版本统一；家长可在面谈后向Grace索取孩子的阶段摘要，也可在贝优上下载。
- All 53 student files have been unified in the official letterhead format; stage summaries are available upon request or via BestieU.

三、简讯：《申请材料出具通知》发布

Notice on Application Materials

学生发展中心发布申请材料出具通知，适用于全体学生（升学申请、夏校、交换、竞赛、境外院校报名等）：

- 成绩单（中英对照、教务处核验盖章）与在读证明，由学生发展中心统一受理窗口办理；推荐信可直接联系任课老师沟通撰写与签字。
- Transcripts and enrollment certificates are handled at the SDC front desk; for recommendation letters, families may contact subject teachers directly.
- 所有材料须在计划递交日前 10 个工作日提出申请（周末及法定假日不计入），逾期无法保证按时出具。
- All material requests must be filed 10 working days before the planned submission date.
- 12 年级家庭请留意申请时间。
- G12 families: please note the application timelines.

四、首场升学主题直播开播

First Live Broadcast on University Planning

9 月 17 日（周三）晚，学生发展中心推出首场升学主题直播《普通家庭，如何一步步规划进世界名校》（约 90 分钟）：从入学到 Offer 的四年升学时间线、真实录取案例复盘（全程匿名）、以及 9.21 大学展的逛展指南。

Our first live broadcast on Sept. 17 covered the four-year planning timeline, anonymized real-case reviews, and a guide to the Sept. 21 college fair.

五、日本升学项目动态

Japan Pathway Program Update

日本升学信息库搭建完成，含 EJU 备考规划与各校出愿窗口提醒；日高项目专项培训成果持续落地课堂。

The Japan pathway information base is complete, including EJU preparation plans and application window reminders.

六、本周其他工作落地

Other Highlights of the Week

大学展物料全部定稿：桁架、宣传单页、打卡单与中英双语宣讲 PPT 制作完成，周一现场见。

All college fair materials finalized: standees, flyers, stamp cards and the bilingual presentation deck.

七、下周预告（9/21–9/25）

Looking Ahead: Week 4

- 9.21（周一）16:00–18:00 秋季大学展正式举办，欢迎全体家长携孩子到场交流。

- The Fall College Fair opens Monday, Sept. 21, 16:00–18:00 — all families are welcome.
- 双顾问面谈按名单滚动推进，面谈结论当日写入「一生一案」。
- Dual-counselor interviews continue with conclusions filed the same day.
- G12 UCAS 牛剑 / 医学早批材料 9 月 23 日（周三）校方受理截止，请相关学生尽快提交。
- G12 UCAS Oxbridge / medicine materials close Wednesday, Sept. 23.

如有任何疑问，欢迎随时联系学生发展中心 Grace 杨老师。感谢大家的支持与配合！

GIA 学生发展中心

2026 年 9 月

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



Academic Course Review
学术课程回顾

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

AP Physics 1 & AP Physics C: Mechanics
AP 物理1 & AP 物理C 力学

本周，AP Physics 1与AP Physics C: Mechanics课程同步完成第一单元运动学模块的收尾学习，开展专项复习巩固并进行单元小测（Quiz），全面检验学生对直线运动、抛体、运动图像分析、位移速度加速度核心公式与解题方法的掌握程度，查漏补缺，夯实前期基础。

This week, AP Physics 1 and AP Physics C: Mechanics simultaneously wrapped up the kinematics module in Unit 1. Targeted review and a unit quiz were administered to comprehensively assess students' mastery of linear motion, projectile motion, motiongraph analysis, core formulas and problemsolving techniques for displacement, velocity and acceleration. Students identified knowledge gaps and consolidated their foundational learning.

在完成运动学单元考核与复盘后，两门课程同步开启全新核心章节——牛顿运动定律的学习。本周将正式切入牛顿三大定律的基础概念、核心内涵及适用场景，重点讲解惯性、受力分析、合力与加速度的定量关系等基础知识点，为后续动力学综合题型、受力平衡、变速运动分析等重难点内容搭建核心知识框架，衔接运动学知识，构建完整的力学基础体系。

Following the assessment and review of the kinematics unit, both courses started a new core chapter: Newton’ s Laws of Motion. This week students were introduced to the basic concepts, core implications and applicable scenarios of Newton’ s three laws. Key topics included inertia, forcebody analysis, and the quantitative relationship between net force and acceleration. This lays a foundational knowledge framework for subsequent challenging content such as comprehensive dynamics problems, force equilibrium and variablemotion analysis, connects with prior kinematics content, and builds a complete fundamental mechanics system.

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

Regular course 物理前置基础课程

Physics 1 是 AP Physics 1 的前置基础课程，本单元重点讲授经典运动学核心内容，涵盖矢量与标量、矢量合成与分解、直线运动图像规律与核心公式、相对运动原理、一维直线运动模型及平抛曲线运动模型，帮助学生建立标准物理矢量思维与运动分解分析方法，扎实筑牢AP 物理力学模块基础；本周针对单元重难点与常见易错点开展专项系统复习，并通过贴合AP题型难度的单元Quiz完成知识检测与学情复盘，夯实学生基础，为后续AP物理高阶内容学习做好充分铺垫。

Physics 1 is the preparatory foundational course for AP Physics 1. This unit focuses on core content of classical kinematics, including vectors and scalars, vector composition and resolution, rules and key formulas for linear motion graphs, principles of relative motion, one dimensional linear motion models and horizontal projectile curved motion models. It helps students develop standard physical vector thinking and analytical skills for motion decomposition, building a solid base for the mechanics section of AP Physics. This week students completed systematic targeted review over unit key, difficult and frequently misunderstood points. A unit quiz aligned with AP style difficulty was used for knowledge assessment and learning situation reflection to strengthen students' foundations and fully prepare them for advanced AP Physics content ahead.

Physics围绕教材前两章知识开展系统性复习，内容涵盖运动学基础概念、各类运动图像的识别与分析、加速度的物理意义及计算，同时梳理了力与形变的关系、胡克定律的内容与应用。课堂上结合典型例题巩固核心知识点，辨析易混淆概念，帮助大家理清知识框架。复习完成后安排了章节测验，用以检验同学们对前两章内容的掌握程度，定位知识薄弱点，方便后续针对性查漏补缺。

Physics class carried out systematic review covering the first two textbook chapters, including fundamental kinematics concepts, identification and analysis of various motion graphs, the physical meaning and calculation of acceleration, as well as the relationship between force and deformation and the content and applications of Hooke’s Law. In class typical example problems reinforced core knowledge points and clarified confusing concepts to help students sort out their knowledge framework. A chapter test was assigned after review to evaluate students’ proficiency in the first two chapter content, pinpoint weak areas and facilitate targeted gap filling in future sessions.

Foundation science-Physics
衔接班科学-物理

本周主题为太阳系的形成。课前安排学生自主搜集相关资料，完成预习任务，围绕 “什么是星云假说” “太阳系的构成” “行星的分类” 等核心问题开展探究。课堂上，同学们依次分享自己查阅整理的学习成果，交流观点，在展示与讨论中理解星云假说的基本内容，认识太阳系的组成天体，区分不同类型行星的特点，锻炼信息检索、归纳整理与口头表达能力。

The topic of this week was the formation of the Solar System. Before class, students were assigned to independently collect resources and finish prelearning tasks by investigating core questions: “What is the Nebular Hypothesis?”, “What makes up the Solar System?” and “How are planets classified?”. During class, students took turns presenting their compiled research findings and exchanging ideas. Through presentations and discussions, they grasped the basics of the Nebular Hypothesis, learned about celestial bodies within the Solar System, distinguished features of different planet types, and practiced informationretrieval, summarization and oralpresentation skills.

课堂上带领学生复习万有引力相关知识，结合大家课前自主预习的内容，进一步讲解太阳系的形成过程。借助万有引力的原理帮助学生理

解星云假说，认识引力在星云收缩、天体诞生过程中起到的关键作用，串联起星云演化、太阳系组成与行星分类等预习知识点，把之前搜集的资料和物理规律相互印证，建立完整的知识逻辑。

Students reviewed knowledge about universal gravitation in class. Combined with preclass preparation, the formation process of the Solar System was further explained. Using the principle of universal gravitation, students gained deeper understanding of the Nebular Hypothesis and recognized gravity’ s critical role in nebula contraction and celestialbody formation. Prelearned concepts including nebula evolution, Solar System composition and planet classification were connected together. Previouslygathered information was crossvalidated against physical laws to build coherent and complete knowledge logic.

Social Psychology
社会心理学

在心理学课程中，学生开始学习社会心理学（Social Psychology），探讨他人和社会情境如何影响我们的思想、情感和行为。我们学习了社会规范、从众、服从、旁观者效应、责任分散和社会认同等概念。通过贴近日常生活的案例和课堂讨论，学生进一步思考了为什么人们有时会受到群体影响而改变自己的行为、服从权威，或者因为周围人的存在而做出不同的选择。

In Psychology, students moved into Social Psychology, the study of how people’ s thoughts, feelings, and behaviors are influenced by other people and social situations. We explored concepts such as social norms, conformity, obedience, the bystander effect, diffusion of responsibility, and social identity. Through relatable examples and discussion, students considered why people may change their behavior because of a group, follow authority, or respond differently depending on who is around them.

American Literature
美国文学

在美国文学课程中，学生开始阅读 Richard Connell 的经典悬疑与冒险短篇小说 The Most Dangerous Game。故事讲述了一名经验丰富的猎人在一座神秘岛屿上逐渐陷入危险处境的经历。在阅读过程中，学生重点分析了故事背景、人物塑造、悬念、冲突、情节预测，以及文明与暴力之间的对比。课堂讨论不仅关注故事情节本身，也鼓励学生运用文本证据进一步思考人性、道德、恐惧，以及“文明”究竟意味着什么等更深层的问题。

In American Literature, students began reading Richard Connell’s The Most Dangerous Game, a classic suspense and adventure short story about an experienced hunter who finds himself in an increasingly dangerous situation on a mysterious island. As we progressed through the story, students analyzed setting, characterization, suspense, conflict, prediction, and the contrast between civilization and violence. Our discussions encouraged students to move beyond simply understanding the plot and instead use textual evidence to explore deeper questions about human nature, morality, fear, and what it truly means to be “civilized.”

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

Foundation Drama & Performance
衔接班戏剧与表演

在基础戏剧与表演课程中，学生通过口语和表演练习继续建立自信，同时开始学习即兴表演（Improvisation）的基本方法。学生练习了在没有提前准备剧本的情况下进行表演，自然应对意外情境，认真倾听并回应搭档，以及在不知道下一步剧情的情况下继续推动场景发展。我们也重点练习了如何通过声音、面部表情、手势、动作和肢体语言表达不同的情绪，帮助学生在使用英语表演时更加自然、自信并富有表现力。在托福课程中，本周完全专注于掌握写作部分，并让整个写作过程变得更加简单、清晰和稳定。学生进一步完善了 Academic Discussion 写作，学习如何快速组织观点、提供相关且充分的论述、使用清晰的语言，并形成高效稳定的答题结构。总体目标是建立一套能够尽可能提高得分机会，同时减少不必要失分的写作方法，避免因结构不清、语言过度复杂、语法错误或论述不足而丢分。

In Foundation Drama & Performance, students continued developing confidence through speaking and performance exercises while beginning to understand the foundations of improvisation. Students practiced performing without a prepared script, reacting naturally to unexpected situations, listening and responding to scene partners, and keeping a scene moving even when they did not know what would happen next. We also focused on communicating emotion through voice, facial expressions, gestures, movement, and body language, helping

students become more spontaneous, expressive, and comfortable performing in English. In TOEFL, the focus this week was entirely on mastering the Writing section and making the writing process easier, clearer, and more reliable. Students refined their Academic Discussion responses by learning how to quickly organize ideas, develop relevant support, use clear language, and follow an efficient structure. The overall goal was to create a consistent approach that maximizes opportunities to earn points while minimizing avoidable point loss from unclear organization, unnecessary complexity, grammar mistakes, or insufficient development.

美中国际爱智学校(GIA)
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SAT Reading & Writing
SAT 阅读与写作

在 SAT 阅读与写作课程中，目前班级只有一名学生，因此教学可以更加有针对性，并以考试策略训练为核心。本周我们集中练习SAT阅读与写作中难度最高的题型，以及这些题型中最具挑战性的题目。课堂重点并不是单纯大量刷题，而是帮助学生针对不同题型建立最高效、最准确的解题方法，包括快速判断题目考查的能力、找到关键证据或规则、排除具有迷惑性的错误选项，并在不浪费时间的情况下得出正确答案。通过高难度练习和详细的答案分析，我们希望同时提升学生的准确率和答题效率，在正式考试中节省宝贵时间，并能够稳定地运用策略解决最困难的题目。

In SAT Reading&Writing, the class consists of one student, allowing instruction to be highly focused and strategy-based. We concentrated on the most difficult question types and the hardest questions within those categories. Rather than simply completing large numbers of practice questions, the focus was on developing the most efficient and accurate approach for each type: quickly recognizing what a question is testing, identifying the relevant evidence or rule, eliminating sophisticated distractors, and reaching the correct answer without wasting unnecessary time. Through challenging practice and detailed answer analysis, the goal is to improve both accuracy and efficiency, save valuable time on test day, and develop reliable strategies that can be applied consistently to even the hardest questions.

美中国际爱智学校(GIA)
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A Reminder From The Center Of Life
来自生活中心的提醒

- Resident students needs to prepare two water cups (one in the living area and one in the teaching area);
- Resident students need to prepare spare sports shoes and sports clothes for school;
- Life Center provides washing machine, students can wash with the help of dorm teachers, clothes drying will be completed by dorm teachers, if your child will bring dirty clothes home, please prepare dirty clothes bag for children;
- The school uniform is required to wear school uniforms on class days other than every Wednesday. If your child's school uniform is not easy to clean at school, please contact the class instructor to increase the number of school uniforms for students;
- Socks and underwear of resident students should be changed daily, and students should take a shower every night in this season;
- When students eat at school, we advocate the principle of balanced nutrition. According to students' voluntary choice of meals, life teachers and class instructors will pay attention to children's eating habits. If we have new suggestions, we will contact you at any time;

- Parents of resident students should check all items brought into the school before the students arrive at school. If the items may cause risks to their own or others' safety and health, the life teacher will keep them and return them when the children leave school or at the end of the semester;
- Resident students can bring their own healthy snacks to school. Please do not bring instant noodles, instant rice or self-heating hot pot to school.
- Snacks other than meals are prohibited in the teaching area. If there are special circumstances, parents need to apply to the class instructor;
- Children with colds and coughs should wear masks during school and use weekends for treatment;
- Students with fever can return to school after 48 hours of fever

- 住校生准备两个水杯（生活区、 教学区各一个）；
- 住校生需准备备用运动鞋、运动装在校；
- 生活中心提供洗衣机， 学生可在生活老师的协助下洗衣， 衣物晾晒 将由生活老师完成， 如您的孩子会将脏衣服带回家， 请为孩子准备 脏衣袋；
- 关于校服着装制度为每周三以外的行课日需要穿着校服， 如您孩子 的校服不便于在校清洗， 请您联系班导师为学生增加校服数量；
- 住校学生袜子与内衣需每日更换， 该季节学生每晚沐浴；
- 学生在校用餐时我们提倡营养均衡原则， 根据学生自愿选择餐食品 类用餐， 生活老师和班导师会关注孩子的餐食习惯， 如我们有新的 建议会随时与您联系；
- 请住校生家长在学生到校前查看孩子带进学校的所有物品， 如该物 品有可能对自身或他人的安全与健康产生隐患， 生活老师将进行保 管， 在孩子离校时或学期结束时返还；
- 住校学生可自带健康零食进校， 请勿携带方便面、方便米饭、自热 火锅到校；
- 教学区禁止间餐以外的零食食用， 如有特殊情况， 家长需向班导师 申请；
- 有感冒咳嗽症状的孩子们需要在校期间戴好口罩， 并利用周末时间 进行治疗
- 有发烧症状的同学烧退48小时后方能返校

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



- 看见每一个孩子，成就每一种可能 -