成都美中爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

周刊

GRIFFIN BULLETIN

GIA 2026-2027 秋季学期第四期
Fall Semester No.4 Weekly Bulletin



美中爱智GIA
GRIFFEN INTERNATIONAL ACADEMY

GIA 2026-2027 学年校历(秋季学期)

备注

在校日 | 节假日 | 考试/活动 | 调课

学期开始/结束 | 教职员工培训/学期末总结工作/新学期准备工作

2026-2027学年		40周		2026年09月01日 至 2027年07月01日	
春季学期		18周		2026年09月01日 至 2027年01月21日	
总计	143天	在校日	96天	节假日	47天

根中国·瞰世界 - 培育具有独立精神与人文情怀的未来领袖 - 文明其精神,野蛮其体魄

	周次	周一	周二	周三	周四	周五	周六	周日
九月		24	25	26	27	28	29	30
	1	31	1	2	3	4	5	6
	2	7	8	9	10*	11	12	13
	3	14	15	16	17	18	19	20
	4	21	22	23	24	25	26	27
	5	28	29	30				

九月:德育月(文明其行为)

8月24日至28日:教职员工培训及新学期准备;31日:入学典礼及拓展训练习(含应急演练);住宿生报到
9月1日:正式行课
*10日:教师节
20日:按周五(9月25日)课表行课;德育月主题活动
21日:秋季大学展;9月25至27日:中秋节

	周次	周一	周二	周三	周四	周五	周六	周日
十月	5				1	2	3	4
	6	5	6	7	8	9	10	11
	7	12	13	14	15	16	17	18*
	8	19	20	21	22	23	24	25
	9	26	27	28	29	30	31	

十月:体育月(野蛮其体魄)

*10月1日:国庆节
10日:校运动会(当日停课)
*18日:重阳节
31日:万圣夜

	周次	周一	周二	周三	周四	周五	周六	周日
十一月	9							1*
	10	2	3	4	5	6	7	8
	11	9	10	11	12	13	14	15
	12	16	17	18	19	20	21	22
	13	23	24	25	26*	27	28	29
	14	30						

十一月:社会实践月(人文情怀)

*11月1日:万圣节
2日-4日:期中考试;5日:秋季社会考察(当日停课);6日:中期家长会
9日至13日:社会实践周(本周停课);13日:社会实践月主题活动暨社会实践周总结活动
*26日:感恩节

	周次	周一	周二	周三	周四	周五	周六	周日
十二月	14		1	2	3	4	5	6
	15	7	8	9	10	11	12	13
	16	14	15	16	17	18	19	20
	17	21	22	23	24	25	26	27
	18	28	29	30	31			

十二月:英语及国际文化月(未来领袖、瞰世界)

18日:英语及国际文化月主题活动
*24日:平安夜;*25日:圣诞节;24日-25日:圣诞假

	周次	周一	周二	周三	周四	周五	周六	周日
一月	18					1*	2	3
	19	4	5	6	7	8	9	10
	20	11	12	13	14	15	16	17
	21	18	19	20	21	22	23	24
	22	25	26	27	28	29	30	31

欢度新年及寒假

*1月1日:新年(元旦)
1月18日-1月20日:期末考试;1月21日:散学典礼;1月22日至2月22日:学生寒假;1月22日:期末家长会
1月25日至27日:教职员工培训、学期末总结及一对一家长咨询;1月28日至2月18日:教职员工寒假

自由入出世界名校

美中爱智GIA
GRIFFIN INTERNATIONAL ACADEMY

GIA Calendar 2026-2027 (Fall Semester)

Key

Schoolday	Holiday	Exam/ Activity	Adjustment

Start /End	Staff Training/ Preparation

School Year 2025-2026		40 weeks		1st Sep. 2026 - 1st Jul. 2027	
Spring Semester		18 weeks		1st Sep. 2026 - 21st Jan. 2027	
Total Days	143	School Days	96	Off Days	47

Rooted in China ,overlooking the world - Cultivate future leaders with independent spirit and humanistic feelings - A sound mind in a sound body.

September

Week	M	T	W	Th	F	S	Su
	24	25	26	27	28	29	30
1	31	1	2	3	4	5	6
2	7	8	9	10*	11	12	13
3	14	15	16	17	18	19	20
4	21	22	23	24	25	26	27
5	28	29	30				

September: Month of Moral Education (A sound mind)

24th - 26th Aug.: Staff training and new semester preparation;
31st Aug.: Opening Ceremony and Extend Training Days (including emergency drill)

1st Sep.: Normal classes start from today

*10th Sep.: Teacher's Day

20th Sep.: Covers class of Friday (25th Sep.); Moral Education Theme activity (No Electives or Clubs)

21st Sep.:Fall Intake College Fair; *25th-27th Sep.: Mid-Autumn Day

October

Week	M	T	W	Th	F	S	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18*
8	19	20	21	22	23	24	25
9	26	27	28	29	30	31	

October: Month of Sports (A sound body)

*1st Oct.: National Day

10th Oct.: Sports Meeting (NO CLASSES)

*18th Oct.: Double Ninth Festival

*31st Oct.: Halloween (All Hallow's Eve)

November

Week	M	T	W	Th	F	S	Su
9							1*
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26*	27	28	29
14	30						

November: Month of Social Practice and Community Service (Humanistic feelings)

*1st Nov.: Hallowmas (All Hallow's Day)

2nd Nov. - 4th Nov.: Mid-term Examination;
5th Nov.: Autumn Field Trip (NO CLASSES); 6th Nov.: Mid-term Parents Meeting

9th - 13th Nov.: Social Practice and Community Service Outreach Trip Week (NO CLASSES)

*26th Nov.: Thanksgiving Day

December

Week	M	T	W	Th	F	S	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30	31			

December: Month of English, International Culture and Social Science
(Future leaders and Overlooking the world)

18th Dec.: English and International Culture Theme activity

*24th Dec.: Christmas Eve; *25th Dec.: Christmas Day;24th-25th Dec.: Chrismas Break

January

Week	M	T	W	Th	F	S	Su
18					1*	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

Happy New Year and Winter Holiday

*1st Jan.: New Year

18th - 20th Jan.: Final Examination;21st Jan.: End-of-term Ceremony;
22nd Jan. - 22nd Feb.: Winter vacation (Students); 22nd Jan.: Final Parents Meeting

25th - 27th Jan.: Staff Training and one-on-one parent communication;
28th Jan. - 18th Feb.: Winter vacation (Staff)

Confidence Everywhere

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



Weekly Event Review
本周事件回顾

第四周早会
Week 4 Assembly

秋季海外大学教育展及新一届学生会竞选
Fall College Fair Kicks Off, New Student Council Team Announced

9月21日（周一），我校2026-2027学年秋季学期第四周早会顺利举行。本次早会由G10学生Daisy主持。升旗仪式后，教学部、学生发展中心相继发布多项重要通知，涵盖考试要求、大学教育展、学生会竞选结果及中秋假期安排等内容。

On Monday, September 21, our school held the Week 4 assembly of the 2026–2027 Fall semester. Hosted by Daisy from G10, the assembly began with the flag-raising ceremony, followed by key announcements from the Academic Office and the Student Development Center covering exam requirements, the Fall College Fair, Student Council election results, and the Mid-Autumn Festival holiday.

教学部公布升学考试要求
Academic Office Announces Exam Requirements

教学部向全体同学明确了各课程方向的语言考试要求：美高及新加坡课程方向G10学生须在学年结束前完成托福或雅思考试（硬性要求）；日高课程方向G10学生须在学年结束前通过日本语能力测试JLPT（硬性要求）；日高课程方向G11学生建议在学年结束前完成托福考试。

The Academic Office clarified the language exam requirements for each curriculum track: G10 students in the American High School and Singapore tracks must complete TOEFL or IELTS by the end of the academic year (mandatory); G10 students in the Japanese High School track must pass the JLPT by year-end (mandatory); and G11 students in the Japanese track are recommended to complete TOEFL by year-end.

新一届学生会团队正式产生
New Student Council Team Announced

经过路演与竞选演讲两轮激烈角逐，2026-2027学年学生会最终人选正式产生。以下同学成功当选：

Following two rounds of campaigning—including the Campaign Showcase and Election Speeches—the 2026–2027 Student Council has been officially formed. Congratulations to the following students:

职位 / Position	当选人 / Elected Member
主席 / President	G12 James
副主席 / Vice President	G10 Daisy
秘书长 / Secretary-General	G11 Doris
宣传部部长 / Head of Communications	G11 Mike Lei
活动部部长 / Head of Activities	G11 Anna Liu
活动部副部长 / Deputy Head of Activities	G11 Mike Lei
社区服务部部长 / Head of Community Service	G10 Burnard
学习部部长 / Head of Academic Department	G11 Carol

我们向所有当选同学表示热烈祝贺，也感谢每一位勇敢站上竞选舞台的候选人——无论结果如何，你们的勇气与表达本身就是最宝贵的成长。期待新一届学生会在各位同学的带领下，为校园生活带来更多精彩与活力！

We warmly congratulate all elected members and thank every candidate who courageously took the stage—win or not, your bravery and voice are themselves invaluable growth. We look forward to the new Student Council bringing even more energy and ideas to campus life under their leadership!

中秋假期安排

Mid-Autumn Festival Holiday Notice

学校宣布中秋假期自2026年9月24日（星期四）下午15:20开始，至9月27日（星期日）结束。祝全体师生与家人团圆美满，欢度佳节。

The school announced that the Mid-Autumn Festival holiday will begin at 15:20 on Thursday, September 24, 2026, and conclude on Sunday, September 27. We wish all teachers, students, and their families a joyful and festive holiday.

中秋国庆短视频大赛启动

Mid-Autumn & National Day Short Video Contest Launched

早会还正式启动了“月满家国·同庆双节”GIA中秋国庆短视频征集大赛。全体在校学生可个人参赛或以3人以内小组形式参与，作品时长30秒至3分钟，手机竖屏拍摄即可。创作周期为中秋及国庆假期，作品须于10月8日22:00前提交。欢迎同学们用镜头记录双节精彩瞬间，展现青春创意！

The assembly also officially launched the "Moonlit Homeland, Celebrating Together" GIA Mid-Autumn & National Day Short Video Contest. All currently enrolled students may participate individually or in teams of up to 3. Entries should be 30 seconds to 3 minutes long, shot vertically on a smartphone. Filming will take place during the Mid-Autumn and National Day holidays, with submissions due by 22:00 on October 8. We encourage students to capture the festive moments and showcase their creativity!

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

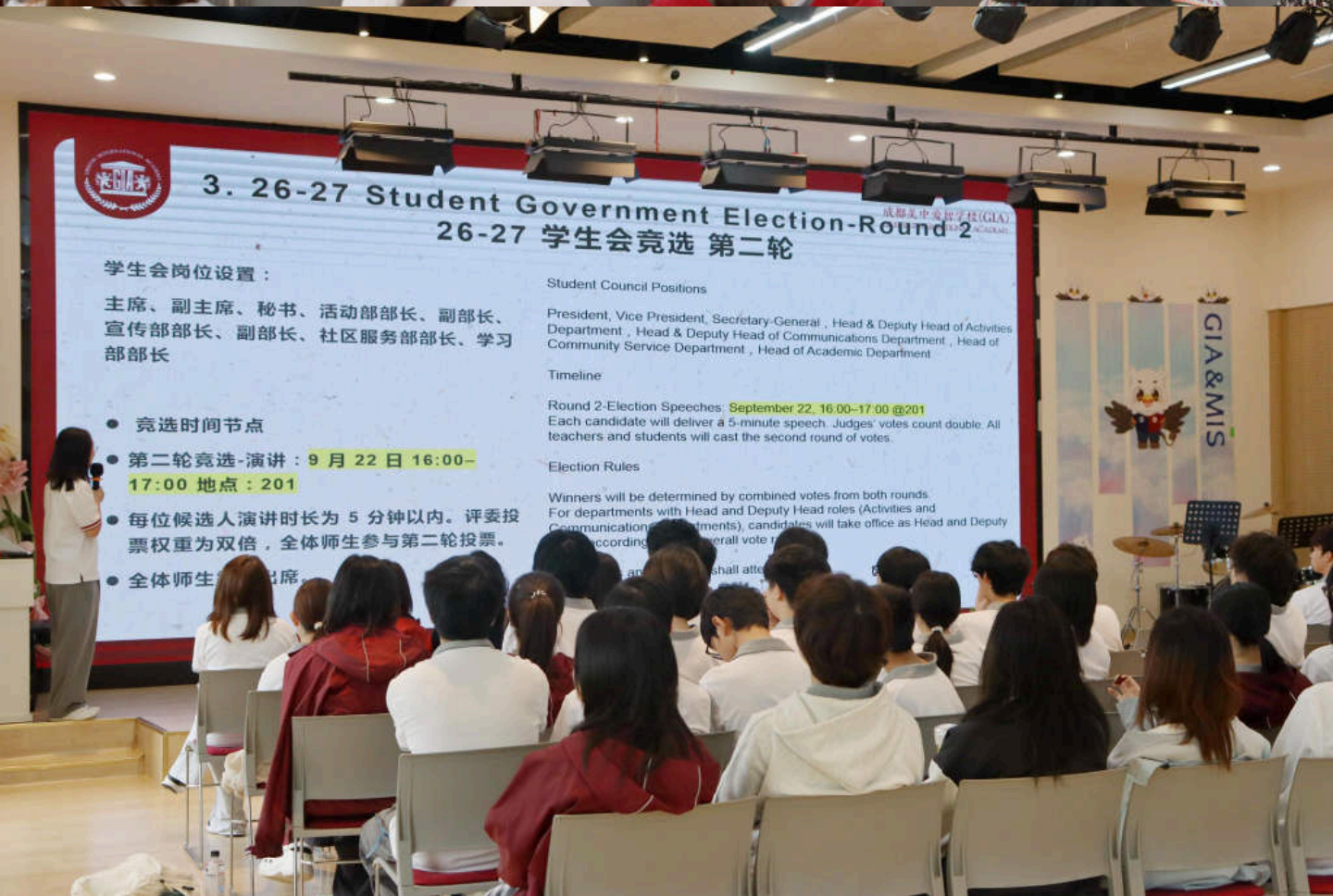
9月21日（周一）集会





美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



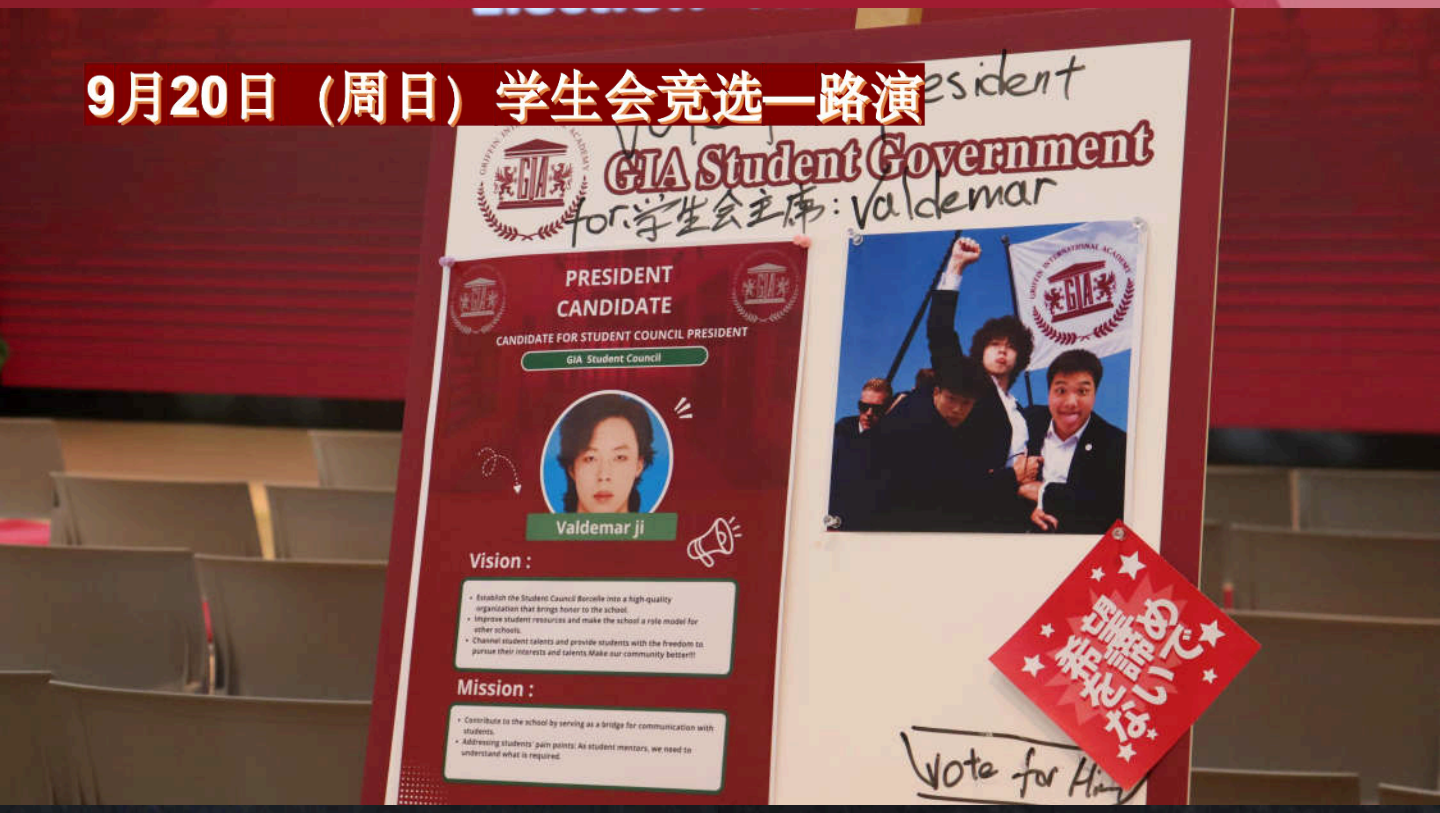


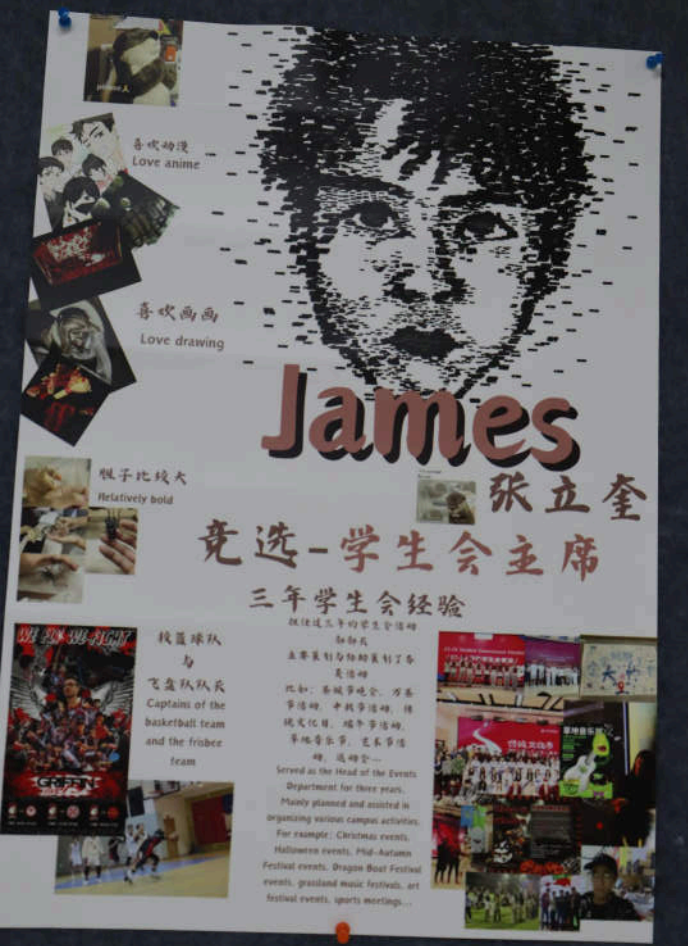

5. Notification of Holidays
放假通知
• 中秋节：本次假期将从2026年9月24日（星期四）下午15:20开始，至2026年9月27日（星期日）结束。
• Mid-Autumn Festival:The holiday period will commence at 15:20 on Thursday, 24th September 2026, and conclude on Sunday, 27th September 2026.


GIA Mid-Autumn & National Day Short Video Contest
月满家国·同庆双节
——GIA中秋国庆短视频征集大赛活动通知
• 参赛对象：全体在校学生（可个人参赛，也可3人以内小组合作）
• 作品时长：30秒—3分钟，手机竖屏拍摄即可
• 创作周期：中秋假期 + 国庆假期（双节期间拍摄）
• 提交截止：国庆假期结束：10月5日22点前
• Participants: All currently enrolled students. Entries may be submitted by individuals or teams of up to 3 members.
• Video Duration: 30 seconds – 3 minutes. Vertical smartphone shooting is acceptable.
• Creation Period: Mid-Autumn Festival and National Day holidays (filming to be completed during the holidays).

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

9月20日（周日）学生会竞选—路演







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GIA Student Government





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James
Valdemar
Joyce



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9月21日（周一）2026秋季海外大学教育展





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NIPISSING
UNIVERSITY


前置课程和专业


法国高等教育署
主要职能：


ABOUT UE




Les Roches


这就是
马兰戈尼学院

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9月22日（周二）学生会竞选—演讲

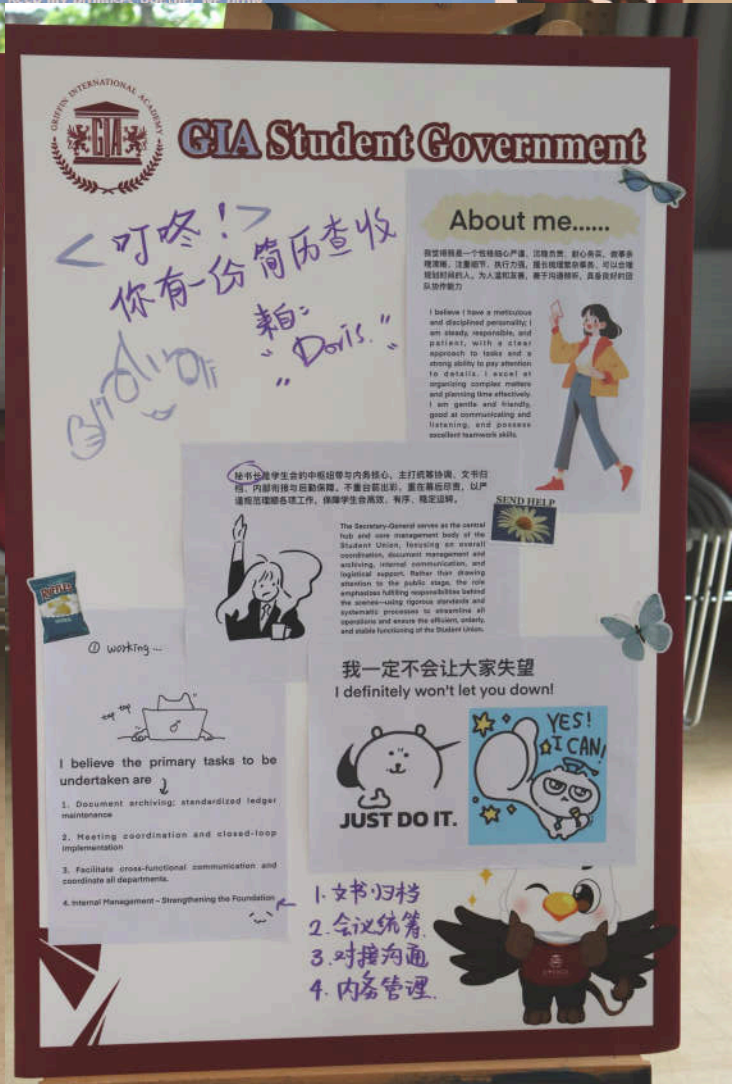





GIA
Daisy
Coming Sep 20-22
YOUR VOICE MATTERS.


GRIFFITH INTERNATIONAL ACADEMY
GIA
VoteForBD
GIA Student Government
竞选社区服务部主管
Running for Head of Community Service
BD Burnard
Cast [1] Vote for BD
For More interesting and meaningful activities
No Public-service activities?
No Environment care?
Serve the community
VOTE
I will watch you
BD in this role, for a better life.
BD will do a very good job
BD is very good vote for BD!
Organize wonderful activities
Cast your vote
Vote for me
For a better school life
Help with school events
Your voice is matters
Serve
Listen to


GRIFFITH INTERNATIONAL ACADEMY
GIA
GIA Student Government
James
张立奎
竞选-学生会主席
三年学生会经验
Student Body President
Love anime
Love drawing
Relatively bold
Captains of the basketball team and the Student Team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GIA
GIA Student Government
叮咚！你有一份简历查收
From: "Doris"
About me.....
SEND HELP
working...
I believe the primary tasks to be undertaken are
1. Document archiving: standardized ledger maintenance
2. Meeting coordination and closed-loop implementation
3. Facilitate cross-functional communication and coordinate all departments.
4. Internal Management - Strengthening the Foundation
我一定不会让大家失望
I definitely won't let you down!
JUST DO IT.
YES! I CAN!
1. 文书归档
2. 会议统筹
3. 对接沟通
4. 内务管理




PRESIDENT
学生会主席候选人
VALDEMAR
This is
Ensure that
sense of

















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Academic, Career And College Counseling
升学指导

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY

GIA 学生发展中心工作周刊
GIA Student Development Center Weekly Report

2026–2027 学年 · 开学第四周（总第4期）
2026年9月21日 – 9 月25日

卷首语 Foreword

开学第四周，学生发展中心围绕「9.21 秋季大学展」与「G12 申请季材料受理」双主线推进：周一大学展顺利落地，11 家单位登台宣讲、29 家展位深度交流，集章兑礼13位同学；同期 9.23 UCAS 牛剑早批材料校方受理截止，所有相关学生按时提交；本周还完成 GIA School Profile 2026–2027 升级与 2027 年 5 月 AP 统考报考名册定稿。

一、本周焦点：9.21 秋季大学展顺利举办

Focus of the Week: Fall College Fair Concludes Successfully

时间：9 月 21 日（周一）16:00–18:00 ｜ 地点：成都美中爱智学校 201 室 ｜ 对象：全体学生及家长

本届教育展共 12 个国家/地区的 29 家参展单位（25 所院校 + 4 家官方代表处与合作机构），其中 11 家院校登台宣讲，覆盖综合大学、艺术院校、酒店管理、商学院及官方教育机构；现场设展位 + 集体合影 + 一对一咨询 + 集章兑礼四个环节，学生持打卡单现场交流，集满 15 枚印章兑换基础奖励、集满 20 枚兑换升级版惊喜奖励。

二、G12 申请季：UCAS 牛剑早批受理

G12 Application Season: UCAS Oxbridge/Medicine Materials Closed

9 月 23 日（周三）校方受理 UCAS 牛剑早批材料，相关学生成绩单（中英对照、教务处核验盖章）、在读证明、推荐信三类材料在计划节点前 10 个工作日提交。

- 下一个关键节点提醒：美国 早批 10 月 19 日（周一）校方受理截止，相关学生请在 10 月 8 日（国庆假期后首个工作日）前提交齐全。
- Next milestone: U.S. ED/EA materials close Monday, Oct. 19 — please submit by Oct. 8, the first working day after the National Day holiday.
- G12 家庭材料准备：成绩单 + 在读证明 + 推荐信（英文 1–2 封），具体模板与提交路径已通知，疑问可直接联系 Grace。
- G12 families: please prepare transcripts, enrollment certificates and 1–2 English recommendation letters; templates and submission paths have been sent.
- Tip for parents: arrive 15 minutes early; shortlist 3–5 target institutions and 2–3 questions each before visiting; the presentation session covers 11 institutions — recommended before booth talks.

三、2027 年 5 月 AP 统考报考名册初步定稿

May 2027 AP Exam Roster Finalized

学生发展中心完成 2027 年 5 月 AP 统考报考初步名册定稿：共 24 名学生注册，覆盖 10 门 AP 课程、合计 53 个考试科次。其中 5 名学生首次报考 AP Cybersecurity 网络安全（College Board 2027 年新增），4 名学生首次报考 AP Business with Personal Finance（含个人理财方向，2027 年首次开考）。考生将于 2027 年 5 月 3–14 日在校内 AP 考场完成统考。

四、双顾问面谈与「一生一案」档案更新

Dual-Counselor Interviews & One-Student-One-File Updates

- 本周完成6组家庭面谈：升学顾问 + 留学中心老师双轨在场的 60 分钟深度访谈，围绕目标方向、成绩与标化现状、活动与作品、家庭预算与期待四个维度对齐；面谈结论当日写入对应学生「一生一案」档案的 v7 版本。
- Dual-counselor sessions continued this week, covering four dimensions — goals, academics, activities and family expectations. Conclusions were written into each student's v7 file the same day.

- 「一生一案」反馈双模块（教学部、德育处）初步落定（9/24）
- A dual-module feedback framework （academic and character education) was confirmed on Sept. 24.

五、GIA School Profile 2026–2027 升级

GIA School Profile 2026–2027 Cover Upgrade

本年度 School Profile 文档完成升级.

六、本周其他工作落地

Other Highlights of the Week

- 澳洲 AMC 报名启动：澳洲数学竞赛（Australian Mathematics Competition）面向 G8–G12 全年级开放报名，含 Middle / Upper / Senior 三个难度等级，学生发展中心已发布报名要点对照表，可按学科基础与年级对应选级。
- Australian Mathematics Competition registration opened for Grades 8–12, covering Middle / Upper / Senior levels. A level-matching reference table is available.
- G12 申请材料出具通知运行稳定：成绩单、在读证明、推荐信三类材料统一受理窗口已运行两周，10 个工作日提前申请节奏平稳。
- The application materials notice has been operating smoothly for two weeks: transcripts, enrollment certificates

- and recommendation letters are all on the 10-working-day rhythm.
- GIA 学生发展中心每周四上午 10:00 例会如期召开，本周聚焦「9.21 大学展复盘 +教学/德育协同反馈口径落地」。
- The SDC Thursday morning meeting (10:00) reviewed the college fair debrief and aligned on the academic/character feedback framework.

如有任何疑问，欢迎随时联系学生发展中心 Grace 杨老师。感谢大家的支持与配合！

GIA 学生发展中心

2026 年 9 月

美中国际爱智学校(GIA)
GRIFFIN INTERNATIONAL ACADEMY



Academic Course Review
学术课程回顾

Listening
听力

本周听力课进入第三章第一单元第二课时（Listening 2）的学习，主题为“Finding Places and Routes”。课堂围绕听力重点开展专项训练：区分事实与观点（fact vs opinion）、积累与地点路线相关的核心词汇（key vocabulary），帮助学生在真实语境中准确获取信息并判断信息性质。本周同时针对精选元音发音（selected vowel sounds）进行辨音与跟读训练，强化语音细节的听辨能力，为学生后续完成更复杂的地点路线类听力任务打下坚实基础。

This week's listening class moved on to Chapter 3, Unit 1, Listening 2, with the topic “Finding Places and Routes”. Class focused on two listening targets: distinguishing facts from opinions and building key vocabulary related to places and routes, helping students accurately extract information and evaluate its nature in real-world listening situations. Students also practiced selected vowel sounds through discrimination and repetition drills this week, strengthening their ability to catch phonetic details and building a solid foundation for more complex place-and-route listening tasks ahead.

Reading
阅读

本周阅读课围绕两个阅读技能单元开展教学。第三章“Scanning for Specific Information”训练学生快速定位人名、数字、日期和关键词等细节信息；第四章“Structural Reading”引导学生识别段落功能、梳理篇章结构。课堂从复习略读（skimming）与扫读（scanning）技能入手，开展限时信息定位练习（timed information-location drill），并绘制篇章结构图（passage map），帮助学生在限时阅读中提升信息定位效率与整体把握文章结构的能力。

This week's reading class covered two skill units. In Chapter 3, “Scanning for Specific Information”, students practiced locating names, numbers, dates and key terms quickly. In Chapter 4, “Structural Reading”, they learned to identify paragraph functions and map out the overall structure of passages. Beginning with entry reviews of skimming and scanning, the class completed timed information-location drills and built passage maps, improving students' efficiency in locating information and grasping text organization under time pressure.

Writing
写作

本周写作课聚焦第四章“Dynamic Charts”的细节段落写作。课堂重点讲解并练习描述数据变化的核心语言：变化动词（change verbs）、程度表达（degree）、数据介词（data prepositions）与时间语法（time grammar）。通过趋势选择复习（trend selection）与课堂写作任务，学生当堂独立完成一篇完整的动态图表描述（dynamic-chart response），巩固数据类写作的准确性与条理性。

This week's writing class focused on Chapter 4, “Dynamic Charts”, specifically the writing of detail paragraphs. Students learned and practiced the core language for describing data changes: change verbs, expressions of degree, data prepositions and time grammar. After an entry review on trend selection, each student completed one full dynamic-chart response in class, strengthening the accuracy and organization of their data-description writing.

Project Based Learning
项目制学习

本周PBL课进入第七章“Weather-Related Hazards and Climate Change”的学习。结合课前研究技能（research skills）任务，学生自主搜集资料，课堂上围绕“分析天气灾害的成因与影响”这一核心技能，梳理各类天气灾害的成因及其影响。在分析基础上，同学们合作设计天气安全指南（weather-safety guide），课堂产出包括灾害因果图（hazard cause/effect chart）与安全指南。通过本单元学习，学生建立起防灾减灾意识，并锻炼了资料研究、因果分析与综合表达能力。

This week's PBL class moved on to Chapter 7, “Weather-Related Hazards and Climate Change”. Using research skills, students gathered information before class and, in class, analyzed the causes and effects of different weather-related hazards around the core skill of cause-and-effect analysis. Based on their analysis, students worked together to design a weather-safety guide. Class evidence included a hazard cause/effect chart and the safety guide itself. Through this unit, students developed awareness of disaster prevention and strengthened their research, cause-and-effect analysis and presentation skills.

Chemistry
化学

Lesson objectives 课程目标

本周的主要目标是完成实验设计单元，通过分析数据和撰写正式结论来结束该单元。学生需要解读图表、识别规律并进行误差分析。此外，课程还旨在介绍量纲分析和科学记数法的概念。学生需要理解单位换算和数字重写的目的是与方法，并将这些技能应用到解决实际问题中。最后，鼓励学生认识到这些数学工具与化学应用之间的联系。

This week, the primary objectives were to conclude the experimental design unit by analyzing data and writing a formal conclusion. Students were expected to interpret their graphs, identify patterns, and analyze errors. The lessons also aimed to introduce dimensional analysis and scientific notation. Students were expected to understand the purpose and process of converting units and rewriting numbers, applying these skills to solve real-world problems. Finally, students were encouraged to see the connection between these mathematical tools and their application in chemistry.

Content covered 课程内容

本周首先完成了实验设计项目。学生学习了如何构建一份正式的分析报告，重点在于识别自变量和因变量、描述对照组和实验组以及解读

图表数据。他们练习了撰写误差分析，识别至少三种潜在的不准确来源并提出具体的解决方案。随后，课程过渡到一个关于测量和计算的新单元。学生学习了量纲分析，这是一种使用换算因子进行单位换算的方法。他们学习了“栅栏法”来组织多步换算。课程还涵盖了科学记数法，教导学生如何将非常大或非常小的数字转换为更易于处理的格式，并再转换回标准记数法。

The week began with the conclusion of the experimental design project. Students learned how to structure a formal analysis by identifying independent and dependent variables, describing control and experimental groups, and interpreting graphical data. They practiced writing an error analysis, identifying at least three potential sources of inaccuracy and proposing specific solutions. The week then transitioned to a new unit on measurement and calculation. Students were introduced to dimensional analysis as a method for converting between units using conversion factors. They learned the "picket fence" method for organizing multi-step conversions. The lessons also covered scientific notation, teaching students how to convert both very large and very small numbers into a more manageable format and back to standard notation.

Teaching methods 教学方法

课程的结构旨在巩固已有知识并按顺序引入新技能。对于实验设计结论部分，教师采用了引导式写作方法，回顾了优秀分析的组成部分，

并为学生提供了检查清单。课堂讨论了误差分析的例子，集思广益，探讨了他们自己实验中可能存在的问题。对于量纲分析和科学记数法的新单元，教师采用了直接教学与板书实例相结合的方式，例如将分钟换算为一年，或将像101,000这样的数字转换为科学记数法。随后，学生独立或在小组中解决练习题。教师在教室里巡视以提供支持，并针对常见错误进行讲解，确保学生能够正确应用分步方法。

The lessons built on prior knowledge and introduced new skills sequentially. For the experimental design conclusion, the teacher used a guided writing approach, reviewed the components of a strong analysis, and provided a checklist for students to follow. The class discussed examples of error analysis and brainstormed potential issues from their own experiments. For the new unit on dimensional analysis and scientific notation, the teacher used direct instruction combined with worked examples on the board, such as converting minutes to a year or converting numbers like 101,000 into scientific notation. Students then practiced solving problems individually and in small groups. The teacher circulated to provide support and addressed common mistakes, ensuring students could apply the step-by step methods correctly.

Characteristics of lesson 课程特点

课程的特点是注重实际应用和技能培养。实验设计单元的结论部分强调批判性思维和科学交流，因为学生必须解读自己的数据并阐述他们

的发现。向量纲分析和科学记数法的过渡为课堂引入了更具程序性和数学性的元素。学生通过结构化练习来接触这些材料，解决反映现实场景（如旅行和烹饪）的问题。使用清晰的、分步的指令和“栅栏法”等视觉辅助工具，有助于揭开数学概念的神秘面纱。写作、直接教学和问题解决的结合满足了不同学习风格的需求，并为学生在化学中进行更高级的计算做好了准备。

The lessons focused on practical application and skill-building. The experimental design unit concluded with an emphasis on critical thinking and scientific communication, as students interpreted their own data and articulated their findings. The transition to dimensional analysis and scientific notation introduced a more procedural and mathematical element to the class. Students engaged with the material through structured practice, working through problems that mirrored real-world scenarios like travel and cooking. Clear, step-by-step instructions and visual aids like the "picket fence" method helped demystify the mathematical concepts. The combination of writing, direct instruction, and problem-solving catered to different learning styles and prepared students for more advanced chemistry calculations.

美中国际爱智学校(GIA)
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A Reminder From The Center Of Life
来自生活中心的提醒

- Resident students needs to prepare two water cups (one in the living area and one in the teaching area);
- Resident students need to prepare spare sports shoes and sports clothes for school;
- Life Center provides washing machine, students can wash with the help of dorm teachers, clothes drying will be completed by dorm teachers, if your child will bring dirty clothes home, please prepare dirty clothes bag for children;
- The school uniform is required to wear school uniforms on class days other than every Wednesday. If your child's school uniform is not easy to clean at school, please contact the class instructor to increase the number of school uniforms for students;
- Socks and underwear of resident students should be changed daily, and students should take a shower every night in this season;
- When students eat at school, we advocate the principle of balanced nutrition. According to students' voluntary choice of meals, life teachers and class instructors will pay attention to children's eating habits. If we have new suggestions, we will contact you at any time;

- Parents of resident students should check all items brought into the school before the students arrive at school. If the items may cause risks to their own or others' safety and health, the life teacher will keep them and return them when the children leave school or at the end of the semester;
- Resident students can bring their own healthy snacks to school. Please do not bring instant noodles, instant rice or self-heating hot pot to school.
- Snacks other than meals are prohibited in the teaching area. If there are special circumstances, parents need to apply to the class instructor;
- Children with colds and coughs should wear masks during school and use weekends for treatment;
- Students with fever can return to school after 48 hours of fever

- 住校生准备两个水杯（生活区、 教学区各一个）；
- 住校生需准备备用运动鞋、运动装在校；
- 生活中心提供洗衣机， 学生可在生活老师的协助下洗衣， 衣物晾晒 将由生活老师完成， 如您的孩子会将脏衣服带回家， 请为孩子准备 脏衣袋；
- 关于校服着装制度为每周三以外的行课日需要穿着校服， 如您孩子 的校服不便于在校清洗， 请您联系班导师为学生增加校服数量；
- 住校学生袜子与内衣需每日更换， 该季节学生每晚沐浴；
- 学生在校用餐时我们提倡营养均衡原则， 根据学生自愿选择餐食品 类用餐， 生活老师和班导师会关注孩子的餐食习惯， 如我们有新的 建议会随时与您联系；
- 请住校生家长在学生到校前查看孩子带进学校的所有物品， 如该物 品有可能对自身或他人的安全与健康产生隐患， 生活老师将进行保 管， 在孩子离校时或学期结束时返还；
- 住校学生可自带健康零食进校， 请勿携带方便面、方便米饭、自热 火锅到校；
- 教学区禁止间餐以外的零食食用， 如有特殊情况， 家长需向班导师 申请；
- 有感冒咳嗽症状的孩子们需要在校期间戴好口罩， 并利用周末时间 进行治疗
- 有发烧症状的同学烧退48小时后方能返校

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- 看见每一个孩子，成就每一种可能 -